# POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

**Special Purpose Heating Systems** 

Course

Field of study Year/Semester

Environmental Engineering 4 / 7

Area of study (specialization) Profile of study

general academic Course offered in

First-cycle studies Polish

Form of study Requirements part-time compulsory

**Number of hours** 

Level of study

Lecture Laboratory classes Other (e.g. online)

16

Tutorials Projects/seminars

10

**Number of credit points** 

4

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

Fabian Cybichowski PhD

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Faculty of Environmental Enineering and Energy

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# **Prerequisites**

Knowledge on heat transfer, fluid mechanics and thermal systems operation.

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Ability to perform engineering calculations and equipment sizing in basic thermal systems.

Awareness of the need to constantly update and supplement one's knowledge and skills.

#### **Course objective**

Students will acquire basic knowledge in the design of special thermal systems, particularly in industrial installations.

## **Course-related learning outcomes**

## Knowledge

Student has basic knowledge of typical thermal systems used in industrial plants.

Student knows calculation methods, design techniques and tools used during design process.

#### Skills

Student can choose the type of heating system appropriate for specific application.

Student can perform the calculation and sizing for piping and other equipment for particular system.

Student is able to devise control algorithm for simple thermal system.

#### Social competences

Awareness of the need to constantly acquire and expand knowledge in order to competently pursue the career in engineering.

Student understands non-technical consequences of engineering activities, including the impact on environment, and is aware of their importance.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: written test on term end.

Tutorials: written test on term end.

## **Programme content**

The utilisation of steam in engineering.

Steam engineering principles & heat transfer.

Steam boiler room technology.

Steam distribution, condensate recovery, related equipment and ancillaries.

Heat exchangers, related equipment and fittings.

Engineering calculations and selection of basic components of steam systems.

The use of thermal oil in industry.

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Fundamentals of thermal oil systems for heating purposes.

Operating principles and specific equipment used in thermal oil system.

Comparison of different heating systems commonly used in industry.

Industrial heat recovery systems.

## **Teaching methods**

Lecture: multimedia presentation.

Tutorials: multimiedia presentation, blacboard exercises.

# **Bibliography**

Basic

Poradnik GESTRA (Flowserve), wydanie 7 (2010)

Parowe źródła ciepła, Krystyna Mizielińska, Jarosław Olszak, WNT 2012 (platforma IBUK)

Learn about steam, Spirax Sarco (poradnik dostępny na stronie Spirax Sarco)

Odzysk i zagospodarowanie niskotemperaturowego ciepła odpadowego ze spalin wylotowych, Kazimierz Wójs, PWN 2015 (platforma IBUK)

## Additional

Tutorials and other learning materials available on equipment manufacturers webpages.

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,0
Classes requiring direct contact with the teacher	26	1,0
Student's own work (literature studies, preparation for tutorials,	74	3,0
preparation for tests) <sup>1</sup>		

3

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate